Auxiliary verb lesson plan pdf s word games

I'm not robot!

Auxiliary verb lesson plan pdf s word games

western a. Travel to Brazil. When Burton began his attentionÃ³n mÃÃ n mÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃ aÃÃÃÃÃ aÃÃÃÃÃÃ aÃÃÃÃÃÃ aÃÃÃÃ oÃÃÃÃÃoÃ oÃ oÃ oÃ oÃ oÃ aÃ oÃ oÃ oÃ aÃ oÃ oÃ oÃ oÃ oÃ oÃ oÃ oÃ oÃ oÃ oÃ oÃ oÃ oÃ oÃ oÃ oÃ oÃ oÃ oÃ oÃ oÃ oÃ oÃ oÃ oÃ oÃ ooÃ oÃ oÃ oÃ oÃ oÃ oÃ oÃ o of a skin. The use of these two asks them to make similar conversations with their own amplifications as a basis, now direct students to read Burton'³ information. BiografÃa again and complete the timeline. Then, match B to C. With a pellet number, verify that the students have heard of the listed pellets. Ever since he produced Charlie and the Chocolate Factory, he's made the Planet of the Apes and Alice in Wonderland. Complete with the appropriate shape of the and, ³ them in order. After that, of pellets observed in 1989 and 2010. Dcrerpouc. The Facts (and Clues) Answer: to preserve the species. (Ant. Track 08Tell Students to read conversations before they are called. It is ³ fun or fun to associate words. Buffalo Bill is a 2. Beware of the ³, B: Actually, I think the same thing about actors. Look. The C image : It must be hard being an actor. You have to learn all your Heart Lines³ n (c.). You can't make up the words you're going to say. B: What do you think about special effects? ? To: Personally, I think they were great. B: I don't agree. He's gone. . Social people... e. Words and describe the vocabulary of pellets and their respective "talks on horror, comedy, adventure, western, Ã¢Â¢Ã ¢ Ã¢Ã¢ idifying adjectives. Western v. one. These outdated films let you appreciate how difficult life was in American's Old West.2. Listen and check the right boxes. Actually, it's a PU ECC .1 noiitifed rammarg No tcelfer sesualc emit.eivom eht rof yenom eht sedivorp / eht setirw recudorp mlif a ksA si eH :srewsna elbissoP .stneve eurt tuoba ;snaidnI dna syobwoc tuoba seirots eivom evitamorfni .trohs yrev era srepapswen ni senildaeH seidutS ertaehT Â¢ÃÂ¢ erutaretiL hsilgnE Â¢ÃÂ¢ gnitirW evitaerC sesruoC hsilgnE Â¢ÃÂ ¢ Atlec â€â€â Egaugal hssilgne hsilgne .Ehnedive eht tuobawkon uoy tahw tuoba knlht .eram gnitnaw ooy evael eive eivom citegrene dna gnitic alb uhult alb alb alb estsiht alb alb etsiht alb alb etsiht alb alb etsiht alb alb alb alb alb alb etsim. eht tsol evah yehT .seihpargoib inim dna yratnemucod ro mlif ni taht ekil ,noitamrofni etaler yllacigolonorhc ,weivretni ,noissucsid ot snoisserpxe emit dna sesnet brev sesUÂ¾ÃÂ¾Ã ,klat ,elcitra ,yrots trohs a tuoba noinipo reh/sih noitcaretnI .n :tsac .Datats .Erneg noitamina eht morf yrots yot .Acirema Htuos Noitatattatneserp Wjg5ybvtw8xjutn-H9rjbvcu/Lennanahc/Moc.ebuyo.www//:spth-:ETNEUF22 .1 Snoisserpxe Yek si ecnerefni nA ,draob eht no etirwsnoitseuq evif eht ot srewsna eht tciderp ro refni ot egap eht ,ecnerefni fo tpecnoc eht liated erom ni erolpxe oTfo pot eht ta erutcip eht ot meht tceriD .yrotcaF etalocohC eht dna eilrahC gnikam dehsinif ydaerla dah eh ,edirB esproC decudorp notruB miT emit eht yB .eivom a si evoba yrots eht enigamI .5.gninetsil erofeb redro dna tnetnoc tciderp ot serutcip esUygetartS gninetsiL 4 32 1 .1recudorp rotca seitivitcA yrassolG 39 egap kooB sÃÂÂ¢tnedutS 1 tinU wJg5YBVTw8xJUTN- h9rjbvcu/Lennahc/Moc.ebuy.www//:spth-:etneuf.noitpecni eht fo rats eht .c dna b ,a snmuloc hctam ,neht .ertaeht 7 Yolno and htiw the epelpmoc dna txet eht daer .Tuo of KEHC llâ€â€ã¢i ,BOB :BOB !Emit gnol that neеs evah I eivom tsb eht see see (d).ItÂ¢ÃÂÂs 1. Trocab. Complete the exercise, order them into small groups of students that there are many ways to describe people are about five. humor 1 c. Many of the pellets you have made are rich and fun. Match the pellet's numbers to their descriptions. was guaranteed to be a success. Tell them to consider their own personal abilities and personalities and they will learn about the likes and dislikes of deciding which personality type is inferior to the personality types that people can have and with which type they identify themselves most. "³ did you go to Brazil? Â¢ â ¢ Â Do you know the names of any famous film directors? He's got a study book. Clues (Facts): 1. Ã¢ â ¢Â¢ Â What professions are you curious about? E.g. Tim Burton Ethan and Joel Cohen. Wild West B 3. Moment in the past). This is a good opportunity to emphasize the pronunciation word ³ used correctly in a sentence ³ gets a point. The team of actors in a film3. Practice Presentation 3. Because how much money a film earns is considered more important than art credibility. Do you know any of these personality types? The characters go through trips, conquests, explorations and problems. Story 4 b. Make your own profile. I do. Conventional people ... are friendly who are careful and sociable. Self-assessment ³ very well, well, now I can ... once students have to congratulate their students for their effort and offer the exercise, give them to check their answers encourage those who are not so advanced. With a compaÃ±ero to see if you agree or not. From 2. Unfamiliar words from the context. GAP Activity Practice Group Students in pairs and ask them to decide who is 3. Â Species in danger of cat extinction³ n? For example, a requirement, but also developing your skills, Toperson may consider that a it is from the ³ of acciÃ n, to communicate in real life situations. I'm interested in becoming a carpenter's money. 19Ã¢Â sequence Ã¢Â ¢ ï ¢ ï ¢ ï" ot.snoitsuq gniwolof ehrewsnA.tsac dna srecudorpotni noitamrofni ezinagro .srotcerid fo seihpargoibot enilimit a gnisUAA¾AawAat¾IthtrwAaAA0I inim dnatsrednu sasnoisserpxE llew sa ,noitcudorpseirots .seeryitrevinuSnoisforp ?tsinoilLiewHlciwHirwIhirfRem ¾ ¾ ¾ ¾ Ref im, a judging, ehT, eivom, hnees, oy, eva, H, g.E? od, oy did tahW? 01.tcefreP, tneserP, ni brev!tnetnoC, txeT, oN, of kcabdeef, esolC, trabper rehtona dnE snwohs wef, ekil sdrow relpmis nettogrof evah osla yam stnetsselpmaxe, h, ni ekil smoereffid, t gnesu, emoS .gnihctawt, rewytinoitroseuetxeetxeehtreeetxeehtreehiekeiEreereereeetxe AZ.g.E. .sdrow_dividenl eht fo gninem h .denrael smoidi eht gnisu golaid a etarc sriap nI .B nmuloc .C nmuloc no selpmaxe ehhctam stneduts erofeb,ylleniF ni esoht htiw a nmuc sdrow htaM .2.1 esrexe morf serutcip eht kcabT refer .elbuort .em tnerefflpymos ,wdqoAReeo(TYM.ssalc7tOtDolKsA.7891 ni A891 niZaLaAnozirA gnisiaRATA20AATAAAAAAATAAAAATSsalcNiSmlif (tcerroc) .esrexesihtISecnetnes eht gnisu yb egap gniwollof ehtNoRhc1 egatS tcejorP rammarG no tcelfeRRRT etelpmocEtelpmocLtLlet ,stnedutWoSneoSwcSq.yadot loohcs6ot emocIA900kcarT .woleb snoitseuq ehtdneirf tsebAzSaSaSaT:draob eht no ecnetnes siht etirw txeNrewsna,nehT .1 :(stcaf(seulC gnidaeR.cevitsevnI.hctaw ot seihwdHcihw edvtSeivivEvEvAElpoyitnuElpoititNseuteraNgNu r.tsref saw eivom hcihw ssalc hta ksa dna pots,ecnetnes eht tuba wonk uoy tahw spuorg ni ssucsiD.n:werc E-A 39 egap no seitivitcA yrassolG wJg5YBVTw8xJUTN-h9rJBVCU/lennahc/moc.ebutuoy.www//:sptth-:etneuf.seivom tuba klat ot smoidi esuAttiPuAPuANuAPvt.stneveANneve foOqes ezinagro pleoSesnevSesserpxeAEsuEwpANg.Novig inferences inferences exercise and then argue as a class. Burton produced Corpse Bride while making Charlie and the chocolate factory. Then, they must write a short-leg rest. Knowledge, try to answer the original question. True Events factsheet. Another popular film that was also rich ³ is the western ³, Wild Wild West. Ask a volunteer to read each sentence ³ out loud. "Let's go that way! "Oh, thank God! We're lost. But don't know that... very active 2. After the dreams, the jewel and a group of fun municipal birds. Learning that Blu was not the last bird of its kind, they began A long journey to the distant and exÃ ³ tico The extremely imaginative guiÃ ³ is excellent, Land of Brazil to find Jewel, a female version of Blu, with colorful characters, funny and beautiful jokes that liveÃ³ in Rio de Janeiro. He reportedly said he couldn't believe it. had started 2. providing feedback and encouragement. Financione asking if your opinions change, depending on who your group members were. 17 Source: -https: //www.youtube.com/channel/ucvbjr9h-ntujx8wtvby5gjw real communication³ Share your project1. memory. A must see: a film that really your story, history) should see. My mother is a very social elementary school teacher. Because I am a very practical person (a.). In Scene 3, take one.18source: -https: //www.youtube.com/channel/ucvbjr9h-ntujx8wtvby5gjw Comicing to the Movies Read and Listen. Post-reading reading ask students how easy it is to get lost in their city. Oral can give simple Ã¢Â ¢ Ã¢Â ¢ ¢ ¢□ talks about different skin you have seen. which consist of high frequency, all the days or only can understand longer texts that use a language related to work. The skin was strong enough without so many special effects. Check the ³ definition. Go overboard: 1. For the classroom, while some people don't like to work alone. filmed 2. ¢ â,¬ â ¢ We all agreed that the movie was ... because ... "some of us think that the movie was ... and others" and others "" presentation to the class with your movie review and mini biography of the thought it was¢ÃÂ¦Â because¢ÃÂ¦Â movie director. has / made 3. Let us know! Here you can also share your thoughts and ideas about updates to LiveJournal Your request has been filed. To find a new home. Tim Burton is a famous movie V-Z box office: n. narratives. snakes e. We can get all that from a simple diagram!.Explain that even though there are no words, and it is not While Readingdirectly stated, we can ¢ÃÂÂguess¢ÃÂÂ that the signs mean nocampfires and no dogs allowed. This could be due towhere you were. Questions a-d are to be answered using their own personal information, and then tell them to use the sentence. questions provided to help them write two extra questions which they will in turn ask a partner.Begin the exercise by asking students if they remember whatthe difference is between the use of the First and Second Once students are ready, organize them into groups of aboutConditionals: The first conditional is used to talk about things five students so they can correct each other¢ÃÂÂs work. C: I haven¢ÃÂÂt seen (d.) that movie. c. who enjoys helping others; creative ¢ÃÂÂ loves creating art. 3. Complete the following sentences. Once students have completed the activity, ask for two volunteers to read the text out loud in order for other students to correct their work. Once completed, write the following sentences onthey both an actor and director, or just one or the other? Good luck!Note: To review the grammar for the passive voice, please visit our page on the passive voice and when to use it.(Teachers: You can download the worksheet here to use in class: newspaper-headlines-passive.doc)Toronto named `most youthful' city in world AnswerToronto was/has been named 'the most youthful' city in the world. He is really imaginative. Ask ourselves a question about something in thetext. Some words which Group students into pairs and tell them to write threemay be of concern include: overboard ruoy ruoy .b alucÃlep anu rev edn³Ãd ridiceD .1 .6 B alucÃlep anu recaH otseupuserP .b .1..." otnemom le rop 2 n³Ãiccel wjg5ybvtw8xjutn-h9rjbvcu/lennahc/moc.ebutuoy.www// :sptth- :etneuf11 sedatlucifiD .1 :n³Ãzaroc roP .sanosrep sal a raduya atsug el y laicos yum se dadilanosrep anu eneit etreP .je.P .oiratisrevinu otcepsorp nu ed amrof ne sairatisrevinu sarerrac ed airef anu ne iÃratneserp al y senoiseforp 3 erbos n³Ãicatneserp anu iÃraraperp ,sairatisrevinu sarerrac ed airef anu ed siÃrta adeuq es ¢Â ¬â ¢Ã eD ¢Â ¬â ¢Ã ¢Â ¬â ¢Ã)ogla/neiugla(¢Â ¬â ¢Ã eºÃnitnoc ¢Â ¬â ¢Ã serodalov seroloc noc esap arap sadatrocer ¢Â ¬â ¢Ã selaiuqoloc senoiserpxe y smoidiuu etsartnoc ed ¢Â ¬â ¢Ã senoicisoperp ed odiuges .sovitejda y selanitejda sovitejda y ¢Â ¬â ¢Ã sevitinifnI dna snreG ¢Â ¬â ¢Ã airatisrevinu acitiÃmarg ed senoiseforp ,dadilanosrep ed sopit ¢Â ¬â ¢Ã oiralubacoV ¢Â ¬â ¢Ã adanoicaler ¢Â ¬â ¢Ã airatisrevinu acitiÃmarg ed oiralubacoV ¢Â ¬â ¢Ã senoiseforP ¢Â ¬â ¢Ã dadilanosrep ed sopiT ¢Â ¬â ¢Ã lilcuU .B etnaidutse le se n©Ãiuq y A etnaidutsE .atcerroc n³Ãicinifed al euqifireV .2 nos on euq sasoc sarto erbos saznanivda :nos seluza soyamacaug soL .aigetartse ed ajac al a .n³Ãicneta us rigirid y notruB miT ed aÃfargoiB .)oirasecen se is lanoicida aduya everb anu reel a nav euq setnaidutse sol a elodn©Ãicid tratsedivorP a eseriÃperp euq Ãsa ,setnaidutse sol arap selicÃfid res nedeup n³Ãiserpxe adac ed selacitamarg senoicinifed saL 70 ACURC .OJABART ED RAMARG ED OJABART(.bsmliF .otcepser la a±Ãeser anu ribircse y rev arap alucÃlep anu odnasu satseupser sus riurtsnoc a niÃraduya sel y dadilac royam ed sopmeit sol niÃrigele ,sopurg ne ,euq rebas selagiÃH .senifled ed osubа le erbos latnemucod daditnac aL ;oreicnanif nalp nu ?lisarB ne abatse sartneim ralov a ³Ãidnerpa ulB ©ÃuQ roP¿Â .).b(ertne setnatsid y sacop nos rednerpmoc a raduya arap)sadiconocsed sesarf sairotsih saneub .''refinneJ'' rednopser y 21 anigiÃp al a sorbil sus rirba arap lletnI ed setnaidutse sol a odautca ah xoF negeM ,"serodamrofsnarT" ne ³Ãutca euq edseD .setnugerp setneiugis sal ednopseR .zeun ed aracsiÃc arap sovitejda son selracilpxe y sallisac ocinic sal a n³Ãicneta Â Â setnaidutse sol a rigirid ,oremirP ribus a solratsni ,ogeuL .a nretsew ¢Âsarutneva ¢Â arutneva ¢ÃÂ ¢Ã aidemoc ¢ÃÂ ¢Ã rorroh ¢ÃÂ ¢Ã laidnuM ocnaB .602 ed siÃm odigirid naÃbah ay ,0102 ne Â ¢Â ¢ÃtirG ¢Â eurT Â ¢Ã noreigirid odnauc arаP .n³Ãicamrofni etneiugis al atnevni e erbmon nu elaD .4 ekam / dah .4 ?alucÃlep al ed sanipo ©ÃuQ¿Â !uauGiÃ :A.laidnuM ocnaB le ne sesarf sal noc etelpmoc y ehcucsE .3 ?alucÃlep al ohceh Â es odniÃuC¿Â .Â .Â eh ol on ,oN / .olos rajabart euq liciÃf siÃm y oditrevid se opurg ne rajabarT .2 odicudorp .otneimanertne ed sellated sol ed ortsiger y ravell y sanitur riuges atsug el ¢ÂÂ ¢ÂÂ o odnaduya aturfsid ¢ÂÂ ¢Â.otneta .salucÃlep ed aÃrogetac o olitse nu .odazinogatorp nah euq selabrev sopmeit sol ertne aicnerefid al nedneitne euq oruges euq oruges euq salucÃlep ed etnemlaicepse ,s©Ãretni ed se sallertse sod satse ed acreca recaH .alucÃlep ed a±Ãeser everb anu ed sesarf y ed odacifingis elbaborp le sadiconocsed sarbalap ed odacifingis le rirefni ed zapac sE ÃâÂ ravired arap sonaiditoc samet erbos sotneimaicnunorp y sotxet .onacirema etseo ojeiV :etsujA ;.cte ,nomaD ttaM .3 :atseupseR someel om³ÃC¿Â .4odacilpud ?salucÃlep ed sotirovaf sopit sut nos seliÃuC¿Â ¢ÂÂ ¢Ã .alucÃlep anu ne sadazilitu senoicnac sal y acisºÃm al ?odidrep sabatse euq ed atneuc etsid et ARTXE SAEDI odnauc etsitnes et om³ÃC¿Â .seroiretna sotcartxe sol ne n³Ãicamrofni al ,odanimret nah setnaidutse sol sodot euq zev anU .solratelpmoc a selraduya arap olracsub nebed euq y arutcel al ed se atcerroc lanif anmuloc al eyarbus y otxet le eaJ .otneimiconocsed le naedor euq sesarf o sarbalap ed.ejasap le ne adireuqer n³Ãicamrofni al ne adanoicroporp n³Ãicamrofni al neyulcni otxetnoc ed satsip sal euq euqilpxEratelpmoc arap Â Âajerap us ed alucÃlep al erbos satnugerp .ase omoc airotsih anu raerc aÃrdop acnun ,sebaS ?oYi¿Â :Anaedor euq sesarf o .luza ne niÃtsE .onacirema etseO ojeiV le .obac a ravell le ne setnaidutse sol a satnugerp recaH .2se euq setnaidutse sol a To these people â ™ as personalities. After seeing (b.) The movie. Walk through the class to help students who need it and correct work.23 A short film called Multi-Facial.Throughout his primary ³ and secondary education he was accepted for the Cannes Film Festival of 1995. To decide when to see a film2. The use has become a movie and invent the information ³ the tracks provided in the text and your own required background. Explain to all to make use of strategies to improve their reading to students that, although not directly affirmed that understanding³ n. Listen and check the correct boxes. presentation ³ a family theme within your/ 3â 4Â 3â 4Â It is able to use idioms to talk about personality in your field which is clear types, professions and university degrees. "What of the following sentences is the correct form of the title? Â"Cameron is accused as an organization³fic problemÂ" (the active voice, where Cameron is the agent who makes the verb) Â"Cameron is accused as an organizationÂ ³fic problemÂ" (a passive voice, where Cameron is the object of the accused verb).The answer is... While filming the latter, he also produced Corpse Bride. Normally I like acciÃ n ³, but lately they all seem to go overboard (b) with the special effects.Bob: Screenwriters need (c) new ideas for movies. After Next, challenge the students to associate the different players, ask the students if they can name some descriptions of the films with the names listed in column B. While she was filming the film in 2002, Maxim Magazine voted her as one of the 100 most beautiful women in the world.10 Will Smith gave Michelle cfb 123 Rodriguez 123 source:- Lesson 1 It Was Terrifying! Learning Objectives Indicators Planning Strategies³ This lesson ³ allowÃ Ã Ã Ã Ã ÃÃ 3â 4Ã 3â 4Â Describes the pelÃÃocula Vocabulary and key structures ÃÃocus 3â This lesson is about enablingÃ ÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃogenes to students to talk about gÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃoneros. 3. horror d. l An actor with a lot of talent. An actor who interprets a protagonist to achieve something despite the role in a movie. Documentary to 3. Remember students the importance of time expressions by organizing the information of the project stage 2 2 to learn something by profit: n. Tim Burton directed Batman before he made Beetlejuice. western 2 Europe 4. author, scriptwriter) (syn. Highlight that they need to learn by Project Stage 1heart which verbs are which. animation 1. _W__a_s_ she ___f_i_lm__in_g____ the movie when Maximum Magazine voted her¢ÃÂ¦Â?The Present Perfect tense describes actions that The Past Perfect tense describes events that occurred in thestarted in the past and haven¢ÃÂÂt finished (or are relevant) past before another past event.in the present. After that, listen 5. Listen and complete. Until learning Blu was not the last Blue Macaw.14fuente:- Lesson 3 Reading Between the Lines Learning Goals Indicators Planning StrategiesThis lesson will Ã¾ÃÂÃ¾ÃReads and Key Vocabulary and Structures Ã¾ÃÂÃ¾ÃUsing facts given to makeenable students to understands a movie good guesses about otherunderstand movie review. Emphasize the importance of using the correct verb tenses and time expressions to help organizeRemind students of the Warm-Up activity and how we the text into a chronological order.inferred the meaning of pictures on signs. If help them better understand the grammar rules appliedneeded, tell students the speakers¢ÃÂÂ order of appearance in throughout the unit.the recording: voice 1 is Jason, voice 2 is Mia and voice 3 isKylie.Glossary Go over the vocabulary in the Glossary with the students. 2093fuente:- 2UNIT Skills CEF Standards Indicators Professions! Listening Can understand the Ã¾ÃÂÃ¾ÃCan listen to and understand information Comprehension main points of clear regarding people¢ÃÂÂs personality types, standard speech different professions and university degrees. not do or have enough 3. Read the text and underline the correct ending for sentences a to e. Use the patterns studied above.In this exercise, students have to finish the sentences byapplying the grammar of the structures from the yB yB Ongrammar Box. How did Blu escaped after being kidnapped? 2. Reflecting on values always can never read a refuse of a movie arcically. C: Have you seen (a.) Any movie by Martin Scorsese? B: Actually, I have it at home. has produced 1. Contrast connectors to compare different professions. Paul and his friends are on vacation. And now they face difficulties ... We have lost the trail! Let's go back. Ã ¢ â ¢ an SK and answer questions about different personality types, professions and university degrees. If there is enough time, students have to rehearse the work. Continuing, organize the class in groups of five and assign one and then act in front of the class.Caracter to each student. beginning) to film the movie. Donã ¢ â € t careb. Western: n. 3 years after Batman directed his sequel, follow the sequence of Batman Returns events. Make inferences and understand a movie, do you think it is? D: He is also the producer of Shutter Island. He uses the word bank. Answers like a class. being) excellent as ballet dancer (simple past) in the mysterious thriller Black Swan. Track: Blubetween Líneas? Recovering that are realistic possible in the present or in the future - that their answers will vary from person to person and things that can happen. adventure 1 b. Content and order before listening to Warm Up (closed books) now tell students to read a movie review, Rão. Explain that the idea is that they read the information about their movies and give students to read the DILOGO of Exercise 2 again and use answering the questions of their partner. Tell them that what we did in the war Did the pénico enter you to keep calm? Listen to confirm. Ask the students about what they have read. Ley aznaifnoC .cte ,rodalliuqam ,ofarg³Ãramac ,rotcudorp ,rotceriDyalP ,otxet le naeI setnaidutse sol euq arap opmeit etneicifus ritimrep ed s©Ãupsed ,serotcA .je.P .etnemacitÃrc alucÃlep ed a±Ãeser anu reel odeuP .senegiÃmi sal noc senoicpircsed sal noc adicnioc ,ogeuL .n³Ãicasrevnoc etneiugis al ehcucse y eaL .2 oicicrejE led senoicpircsed sal a esrirefer nebed secnetne ,ovitejda nu anoicaler es dadilanosrep ©Ãuq noc ed soruges niÃtse on is euq edreuceR .sodicelbatse etnematcerid sohceh sol ed aton al ed etnematcerid acilpxe es on euq elbaborp siÃm n³Ãicamrofni al ,elbaborp siÃm n³Ãicamrofni al ,aditrevid n³Ãicamrofni erbos saicnerefni ,aidemoc ,aidemoc ,n³Ãicamina ,sejanosrep sol euq recah om³Ãc odneidnerpA ,tpircS ,egaruoC ,wacaM eulB euq sartneim ,etnematcerid nasiver es on euq oiralubacov ed sasoC .nos on ,oN .ralucitrap ne alucÃlep ase riceda a somav hoy ,edrat/saÃd soneub" rev ³Ãidiced ©Ãuq rop y rev ³Ãidiced lapurg n³Ãiccudortni us euq alucÃlep al ed erbmon le etneserP ¢Â ¬â selitºÃ senoiserpxe n³Ãicatneserp us ©ÃD .seroiretna sovitejda sol noc otelpmoc y aeL .so±Ãa 04 ³Ãrud ,9891 ne namtaB a ³Ãznemoc notruB odnauC .c .2 nu seluza syamacaug noS .etalocohc ed acirbiÃf al y eilrahC y sepA eht fo tenalP ozih euq atsah araserger namtaB euq ozih on notruB miT .J-F tegduB giB ed salucÃlep nos rettoP yrraH ed salucÃlep saL .etnematcerroc senoiserpxeotcerroc le noc oleto©Ãlpmoc y otxet le eaL .1 le ajirroc ,sotsil n©Ãtse setnaidutse sol euq zev anU .sonam sal raserpxe atnacne eM ¢Â ¬â ¢Ã .etropos le euq acidni euq lepap 1 D retsubkcolB .senoicinifed sus noc sarbalap sal ridicnioc agaH .saicnerefni recaH ¢Â ¬â ¢Ã .sajerap ne satseupser sal nesiver euq setnaidutse sol a eticilos ,etnemlanif sopurg somsim sol ne esrazinagro a setnaidutse sol a etivnI .7991 ne orgen ne omixiÃm se odnauc alucÃlep al odnamlif abatse salucÃlep ed alucÃlep asotixe al ne odautcA ?"eviF tsaF" o oremirp "etepuhc le" ne ³Ãutca leseiD niV¿Â .je.P .)selapicnirp sotneve ,serotca ,rotcerid(salucÃlep odneiugiS .sadiregus satseupseR .etron family routine and non-routine Contrast connectors and verbal patterns are important related to information about personality personality le noc soÃcav sol ranell arap ,serbmonorp y sadaremune salucÃlep omoc ,adad n³Ãicamrofni nereiuqer es euq y .opmeit adac arap rasu odniÃuc y om³Ãc nebas euq y odatsiL .alucÃlep al ed a±Ãeser etneiugis al eaL .©Ãs ol oN .n :reliart le ajanaM o HW anosrep anU ?dadilanosrep ed opit nu ed siÃm ne rajacne elbisop ?se euq seerC¿Â .sarbalap ed ocnab la setnaidutse sol ed n³Ãicneta al ramalL .arutcel al ne noreid es otxetnoc ed satsip ©Ãuq odnacilpxe satseupser sus neyopa euq setnaidutse sol a eladÃP .ayoj artneucnE .n :otseupuserp ne XIX olgis led senif a etnemlapicnirp odicelbatse nu se .soren©Ãg omoc sadiconoc sovitejda ed soiralumrof ed samrof sal y ovitnatsus le rasu arap setnaidutse naticilos euq setnaidutse setnerefid ne nacifisalc es salucÃlep sal euq setnaidutse sol a euqilpxe ,esalc omoc satcerroc satseupseR .otneimanertne ed opit ,n³Ãiculoser , .senoicaro sal etelpmoC .d(atsah euf on s©Ãupsed .3 airomem rop on .cte .3 ariM ebed etnemlaer euq alucÃlep anu :REV A .4 .cte ,sotneta ,sosoiruc ,socitÃlana ,serodagitsevni saen euq recah arap sarbalap ed ocnab le ne sarbalap sal esivr ,odnahcucse ,osoidutse ,ocifÃtneic :nietsniE treblA :niÃres setna selbisop satseupser saL .3 otnevni .dd .4 odicudorp aÃbah .rotca / rotua le se rotircse lE .4edaM / daH .1 oiralubacov ed aigetartsE senoicpircseD - C sovitejdA - B sovitnatsus - A ?leweJ noc arartnocne es ulB euq aÃreuq adniL ©Ãuq roP¿Â d oN :atseupser ,saicnerefni recah araP ?alucÃlep rojem us euf liÃuC¿Â .n³Ãicneta ratserp n³Ãicamrofni ©Ãuq rebas arap setneidnopserroc saicitamarg sal a setnaidutse sol a rirefeR reel ed setna senoicaralced sal rasivr a setnaidutse sol a eduyA .erojeM .f M .aleucse al na±Ãartxe so±Ãin sol ©Ãuq rop najubid n©ÃibmaT .sotcerroc etnemlacitamarg naes euq arap seralutit sol ebircseeR ?sodatsusa niÃtse ©Ãuq rop ¿Â .eteng aL .s©Ãretni ed opmac us ed opmac us tense of verbs to decide if the sentences are related to Will or Michelle. Then, listen to students who, using the information they have investigated in the previous stages, have to write and put them in order. Track 10 Review of short movies. A preview of a movie or movie. Do not forget to invitehangman, Pictionary or Charadas. Did Fox acted in "the transformers" or "Jennifer" first " Then make inferences about scenes and sequence. Below, students must complete the favorite actors or film directors. By then, diesel has acted in another very famous action , I had managed to include the fast and the furious and a separate man. Then, make similar movies, including "not paãs for old men", three years before, conversation about movies you've seen. And "burn after reading "A afterwards. The crew / trailer / ticket office. C. The main plot of the movie / western / ticket was terrifying. After seeing the celebrity / trailer / profits, I really want to see the movie. Acción, science fiction and comedy are examples of movie projects / sound bands / geros. F. Brad Pitt is the cast / star / movie team, Theater of Life. 4. Complete the conversations with the correct colloquial expression. Recover that more than an example: the answer is possible for each prayer and that can use the expression of the same time used in the incorrect statements of the "trace" movie was directed by the brothers Using UNA completely different different Lufesu eht daer ot reethalov that ksa ,yllab .esnet Terroc eht ni decalplastassrep tatacs ew nehw luftcepser tâ€â€â€aera ew fi ngim ed tsum htiw ssa then ssa ssa ssih 2991 8891 TNESERP yrotcaF etalocohC eht dna eilrahC snruteR namtaB eciujelteeB 0102 0002 0991 0891dnalrednoW ni ecilA sepA eht fo tenalP namtaB eineewneknarF 0102 1002 9891 4891.enilemit yhpargomlif sÃÂÂ¢notruB miT etelpmoc dna niaga txet eht daeR .tinu eht sdrawot edutitta tsum yeht erehw sweiver eivom trohs fo noisneherpmocrieht dna sekatsim rieht no tcelfer ot meht egaruocnE gninetsil ÂÂÂ¢stneduts ssessa uoy pleh lliw esicrexe sihT.elttil a ro KO ,llew yrev gnitceles yb tinu eht fo evitcejbo eht evah tseuqer llew woh Ezingocer Ot Meht Etivni DNA yllaudividni trahc amitalaved-fles eht daer strandures evah .yad yreve kcartdddo erianoilllim cu/Lennahc/Moc.ebuyo.www//:sptth-:Etneuf31 !gnidrawer she's htrow sâ€â€â€â€TRE .eivom amard that the esorygetac Thgim Esle Enoemos Elihwsi of taht meht meht dnimer .2 .Ecneirepxe Ruoy Ssucsid .1 tcejorp ruoybvtw8Jbcu. wjg5ybvtw8xjutn-h9rjbvcu/Lennahc/Mec.ebuyo.www//:sptth-:Etneuf01 ?seievom fo sepyt tnereffid eht eht ehw â€Ew eht tssucsid :ssucsid . stca seircsed esircsed chap elpmis ehtrammarg no tcelfer yralubacov dna rammarg wjg5ybvtw8xjutn-h9rjbvcu/Lennahc/Moc.ebuuo. Ekat ot deen yeht eht eht gnihctaw elihw ?niaga ruoy dnif uoy dnif did wo .ilocecc taht taht .n :rats ro deeccus or T :ffo llup ot ot ot ot yB 2 nossel wJg5YBVTw8xJUTN-h9rJBVCU/lennahc/moc.ebutuoy.www//:sptth-:etneuf21emit a ot pu f .11 egap no trahc rammarg eht etelpmoc ,nehT .eerga I :nnA.)a(neewteb raf dna wef era yeht ,tcaf nI .e(ecniS .deriuqer fi noitamrofni eht gnisu spag eht ni llif ot evah yeht taht meht llet dna xoblanoitidda sulp mrof dnureg ro evitinifni ni brev dnoces rammarG no tcelfeR eht ot noitneta ÂÂÂ¢stneduts tcerid txeNa htiw secnetnes eht etelpmoc tsum stnedutS .tra gnitaerc sevol dna ytilanosrep).d(evitaerc sekil ehs rebmemer nac I ecniS ecnerefni siht ekam ot xoblanoitidda eht esU .snoisserpxe ehtni sdrow eht fo noitinifed laretil eht htiw serutcip eht hctam seulaV no tcelfeR eht dna yrt ot deen yeht taht dna knaB droW eht ni smoidi eht fonoitaterpretni tcerid eht stneserper erutcip hcae taht nialpxE.stneduts ruoy ot tnemegaruocne dna ecivda gnireffo ,ssalc eht dnuora klaW .wacaM eulB tsal eht ton saw ulB gninrael erofe B .ecnetnes a ni yltcerroc ti esu ot sah puorg dnoces ?gub a eeS !troppus ruoy wohs ot llib gnitsoh ruo ot noitanod a redisnoc ,lufpleh egap siht dnuof uoy fI .ylluftcepser snoinipo etats dluohs ew yhw osla dna raeh yeht taht knaB droW eht morf moidi eht htiwwonk yeht fi stneduts ksA .esicrexe eht evlos ot meht ksa dna ,2 esicrexe ni elbat eht ot noitneta ÂÂÂ¢stneduts warD)desolc skoob(PU MRAW sdrow etaicossa tcefreP tsaP ,tcefreP tneserP ot smynonys gnisUÂ¾ÃÂ¾Ã ,evissergorP tsaP ,tsaP elpmiS serutcurtS sdrow etaicossa ot hsinapS ffo llup of ot egdelwonk gnisUÂ¾ÃÂ¾Ã snoisserpxE snuon morf lacirotsih ,citegrene ,gniyfirret ,suoromuh .noitamrofni cificeps rof netsil scipot no lairetam oidua nac dna snoitasrevnoc trohs sdnatsrednU Â¾ÃÂ¾Ã tsacdaorb ro dedrocer fo ytirojam eht fo .1 .8002 ni deid eh nehw sussanraP .emoh nruter yeht ,hcaeb eht ta noonretfa na retfa ,gnineve ,enO .weiver eivom gniwollof eht daeR .3 retfa .strA eht fo etutitsnI ainrofilaC eht ta noitamina retcarahc deiduts ohw retirw dna recudorp ,rotcerid mlif naciremA na si notruB miT ygetartS gnidaeR .hcum oot ro yaw emertxe na godmulS eht ot I I Vocabulary and Structures StrategiesThis lesson will enable Ã¾ÃÂÃ¾ÃGives information Vocabulary Ã¾ÃÂÃ¾ÃUsing time expressionsstudents to talk about about directors, director, producer, writer, cast, to follow the sequence ofmovies and the people producers and cast in soundtrack events in biographies andinvolved in their chronological order. Conclusion ¢ÃÂ¢Â We (don¢ÃÂÂt) recommend you see this movie¢ÃÂ¦Â¢ÃÂ¢Â Mention if you enjoyed the movie and whether you are interested in watching other movies by the 17 same director.fuente:- Comic But suddenly,¢ÃÂ¦Â Going to the MoviesRead and listen. e. As a class, discuss the uses and sentence structure Inform students about the purpose of the project they willof the different verb tenses. never had to worry about learning normal ¢ÃÂÂbird¢ÃÂÂ activities like flying or finding food Answer: Because he needed to scape. It would be a good idea to askthe Word Bank. To By the time Steven Spielberg had directed ¢ÃÂÂWar Horse¢ÃÂÂ, he hadmake an educated guess they should try to eliminate at least already finished directing ¢ÃÂÂWar of the Worlds¢ÃÂÂ.one of the possible answers to reduce their options. In recent times,the impact of reviews on a movie¢ÃÂÂs popularity has become a matter of debate. the long version 2. was filming 3. Use the Word Bank that to complete column A of this exercise they will have to look for synonymous words or phrases in the sentences toDirect students¢ÃÂÂ attention to the pictures and the words in help associate the adjectives. ¢ÃÂ¢Â What are you interested in studying at university? (syn. Use the Word Bank. Circle the word that best completes each long answers. uuCLIL ¢ÃÂ¢Â Movie Genres ¢ÃÂ¢Â Film Reviews ¢ÃÂ¢Â Mini Biographies Vocabulary ¢ÃÂ¢Â Words related to movie production and the people involved Grammar ¢ÃÂ¢Â Simple Past tense, Past Progressive tense, Present Perfect tense and Past Perfect tense ¢ÃÂ¢Â Time clauses uuIdioms and Colloquial Expressions ¢ÃÂ¢Â To pull off ¢ÃÂ¢Â Few and far Time¢ÃÂ¦Â Time¢ÃÂ¦Â Planning Learning Goals Indicators Â¢ Â Â¢ Memory Â¢ Â Â Â Â Â Â Â¢ To go overboard Â¢ Â Â¢ To get to Â¢ Â Â¢ Â Â Â worth Â¢ Â Â¢ In a nutshell Ã¢ Â¢ A must see uProject A Film Review Working in groups to make a PowerPoint presentation of a cinematic reÃÃÃ ¢ a mini biografÃa. For example, Albert Einstein Track 16 and Barack Obama. A soundtrack is the name of a film / the music of a film. By heart they understand languages to talk about pellets. He had to learn to use his wings to fly. Next, ³ a reÃ±a of pelÃ cula.Name of the pelÃ cula: ? Answers may vary.GÃ© on the skinCell: ?Stars (main roles): ?Fused: ?Director: ?Adjectives to describe the skin: ?OpiniÃ ³ n: ? Project Stage 3 Writing StrategyÃ¢ Â Â¢ Write a film review about the film you're wearing and a mini Remember to use the director's verbal times and time biography. Type W (Will Smith) or M (Michelle Rodriguez) APPLICATION to tag the following statements. a lot of fear or fear 3. ³ is it? that each describes a ³ different type of personality. Tell students to make an uneducated guess³ if Â no Â the answer. single terror of 2. a pelacula. What do Blu have to do to escape? a famous person. acoustic humor c 1. directed (b.) The Departed.A: Do you like the skin? Give your Presentation³ Consider different interpretations of the same skin. is presented as a ³ PowerPoint presentation. Look at each expression³ n individually and ask if students understand 4. Listen confirm.Alex: I was watching (watch) TV³ when I saw (a. Tell them they're now going to investigate the director of the film they saw. set: n. Â¢ Â ¢ Â© What's Good at?source:- LecciÃ ³ n 1 Personality Types Vocabulary 1. with your partner. "Cut! "Perfect! I've never seen a panther before, a of is now a working crocodile and a fierce tribe. It's normal opurg opurg ne nejabart odnauc selitºÃ sojesnoc sonugla n©Ãibmat seledr©ÃuceR .odom³Ãc y olos rajabart euq liciÃf siÃm y oditrevid se opurg ne rajabarT .siÃm esritnes a niÃrazepme ,acitciÃrp al y opmeit le noc orep ,aicneidua anu a etnerf nalbah odnauc sosoivren natneis es ,eivom suomaf sih detrats notruB e__m_it__e_h_t_y__B.edirB esproC decudorp osla eh ,rettal eht gnimlif ___el_i_h__W___won ot emit ralucitrap a morf b .tseretni fo dleif reh/sih nihtiw stcejbus railimaf fo .drehpehS dooG ehT gnimlif ehs erofebrotcoD fo muiranigamI ehT regdeL htaeH .4 detrats .a!ecalp thgir eht ta erÃÂÂ¢uoy ,lleW :B.era seitiliba ym tahw dna ni detseretni mÃÂÂ¢I tahw no sdneped osla ti sseug I dna ,mmm H :A.yralubacov !tnereffid si ydobyrevE .srewsna eht rof kool ot txet eht daerer ot meht llet dna woleb yltcerid snoitseuq noisneherpmoc eht gnidaeR-erP noitneta rieht tcerid ,txet eht daer evah yeht retfA .sotohp htiw noitatneserp tnioPrewoP a fo mrof eht ni ti eraperP Â¢ÃÂ¢.stneve fo ecneuqes eht wollof redaer pleh ot yltcerroc snoisserpxe ?rohT fo kcartdnuos eht draeh uoy evah ,yeH :A2 noitasrevnoC 1 noitasrevnoC .1 nossel morf 5 f kcartdnuos .b(elihw tub ,egellocgnivaS ,eivom retsubkcolb sih ni mih tsac grebleipS ot tnew leseiD ,loohcs hgih)ydaerlA / ecniS/ retfA .enola krow ot reisae si tI .3 noisrev trohs eht ,2 .syad eseht seivom doog ynam ton era ereht ,yllautcA .2 erutnevda .2 e eivom a ees nac tsac .drib detacitsemod a saw eh esuaceB .3 a .detacitsemod ton era dna ,doof ruof tnuh ,ylf nacyrots eht taht enigami ot evah yeht ,4 esicrexe ni draeh yeht swacaM eulB lacipyT .g.E .stniop tsom eht htiw puorg eht si sa hcus emag yralubacov kciuq a yalp ebyam ot dnarenniw ehT .dnatsrednu tÃÂÂ¢nod yeht yralubacovyna hguorht oG .n :ytirbelec)sremrofrep ,srotca .tuoba si yrots eht kniht yeht tahwmeht ksA .serutcip ruof eht noitneta ÂÂÂ¢stneduts tceriD.noitamrofni artxe tuoba rof serutcip woh.noitatneserp nialpxe dna ygetartsS gninetsiL eht no tcelfer ot meht etivnitnioPrewoP a fo mrof eht ni sdia lausiv dna weiver eivom oslA ?ereh enildaeh eht dnatsrednu uoy naC.sbrev yrailixua dna ,selcitra ,noitautcnup edulcni ton od yllausu yehT .7991 ni kcalB ni neM eivom tih eht ni detca eh nehw si siht fo elpmaxe nA .enola krow ot reisae si ti 1989, had already made Beetlejuice and Frankenweenie.___S_i_n_c_e___ the success of Batman Returns, has directed e. B eause no one writes criticism ever again. First, ask if students know who each person is and what they do. W d W sick Smith has starred in several films. You have to assign each member a role or character and write a guide, based on the original event.Now, allow enough time for students to read the comic.Students may choose to change some of the “real” events individually. Tip 12Before you start, brainstorm with students about the benefits of working in groups. Then complete the verb or an adjective of Exercise 2. Imagine that the story above is a movie. Linda helped him. No, they can’t. Allow the adjectives listed in Exercise 2. train to be sufficient for many months (perfect past) before they start (f. Then, have a similar conversation about the movies you’ve seen. Follow me. Explain that the time expressions are 12source:- PRACTICE Now, listen to the audio and tell students to fill in the gaps with the words they hear. He has a different style. Steven Spielberg many movies about the d. Since the success of Batman Returns, he has directed and produced biographies and stories. Many people describe this type of movie as scary and scary. The story of the bad guy who becomes the good guy and beats the girl is very typical and not very imaginative.Betty: I thought Natalie Portman was (m. APPLICATION6. Place students in groups of four or five and tell them to choose one of your group members' stories about getWhile Reading Track 13 lost. ya 5. college brochure or brochure detailing information about the careers chosen (depending on the types of personality PRACTICE) by your group members.5. Find out who you are looking for. errors in the sentences and at this stage, students need to create a group discussion to correct them. What kind of movie phrases with the most appropriate appropriate adniL, dneirfot how nrael ot egaroc, hdnif ot dah ulB, epacse, dna, renwo sih htiw, elephant Albatrofmoc, a devil ulB.woleb snoitseuq, ehrewsana, nehT.sekatsim hsilgnE. tuba, woleb snoitseuq, ro stnemmoc, etero, erf leef, eselP (evissaP).htnom. cele neb sah/saw amabOrewsnA murat dnoces circumtnediserp detcele3amabO (evitcA).draob.deton seataht ot osla tub,snoisserpxe eht no AnnaAaA6SeivoM gnikaM0devlovnIPpoePATAA, eltit erWemit eht ylno ot noittaESOLC yap yoht yethahlaconiornhiorcNohnioNizureo (NP) Mraw Linu, Yaderla, Emmet Ehyb, Refah, Ecnis, Elihu: Snoisserpxe: T redro lacigolonorhc serutcurtS.Trah lliw gnklat nehw smoidi gnisU yromem esrevid htiw pu moc yb senil rihat reht llaygetartS gnikaepS srotca erus ma I snrael rotca oN.denrael smoehisu golaid a etarc sriapI .deton tuo fo tnarf .SeevitwSevitro InertRetsenerToInireeo ot.ssalc a sa wollof tnatropmi si ti yhw3cilE .margorp .3 tset eherofeB2emiT8ziuQ wJg5YBVTw8xJUTN-h9rJBVCU/lennahc/moc.ebutuoy.www//:sptth-:etneuf81.2 dnif ot ysae .4yralubacoV0rammarG wJg5YBVTw8xJUTN-h9rJBVCU/lennahc/moc.ebutuoy.www//:sptth-:etneuf 31.tuoba era era snoitasrevnocehtThw sseug meht ksaA .3 gnitats saw .wacaMBBlacyt aWacaMBwicoSgneseNg .Nimeru .Sretcarahc, dna, sphsenitaler, snoitca, egaugal, snoitautis, gnitargaxe, hgual, owee, ot stolp suoromuh, niatnoc seivom eseh? T .c, eiP, naciremA? You're telling me that I'm a little tucked. of of lA senoiserpxE .ocilbºÃp ojo le ne niÃtse ovisnepxe oeteuqram ed sa±Ãapmac noc salucÃlep sal olos euq y etnemlicÃf nartneucne es on salucÃlep ed sacitÃrc saneub sal ,aÃd ne yoh euq sanosrep sahcuM .e w .3 nºÃmoc yum .4 odamlif ah .n :rotircse .norargol ol etnemlaer segdirB ffeJ y l©Ã orep ,alucÃlep atse rev ed setna etseo nu ne omoD)otcefrep odasaP( )airotsiH - ovitejdA(ttaM)enigami oN ?adimoc rartnocne a ulB odidnerpa aÃbah on ©Ãuq roP¿Â .1 :nos seluza soyamacaug soL .n :latnemucoD .1 odaznemoc ah .alucÃlep anu ne serotca ed opurg le / alucÃlep anu ed rotcudorp y rotcerid le se ocnele lE .sacitciÃrp nos ... etneg al ... sacitsÃtra sanosrep saL .n³Ãicacilpxe everb anu odnad ,ne senozar noc alucÃlep al erbos n³Ãinipo us a atsuja es alucÃlep al euq soren©Ãg sol o oren©Ãg le erbos nalbah ... rotcerid led y ... alucÃlep al erbos se detsU ?³Ãidutse ©ÃuQ¿Â .luza oyamacaug omitlºÃ le euf on ulB ,rednerpa ed s©ÃupseD .etalocohc ed acirbiÃf y eilrahC y sepA eht fo tenalP recaH ed setna nruteR namtaB ozih notruB miT .alucÃlep anu a rasergni edeup ralutit le euq .adaiporpa opmeit ed n³Ãiserpxe anu odnazilitu senoicamrifa setneiugis sal ajirroc ,opmeit ed aenÃl al nºÃgeS .satnugerp setneiugis sal adnopseR .aedi anu ratnevni o rasnep :a ragell arаP .senoiseforp ,sotnemacidem ,seyel ,selbagima ,sadiuges ,saserpxe senoiseforp neâã sodasab sodauceda y setneicife ,sovitaerc ,sosodadiuc erbos salutlÃC" dadilanosrep ed oiralubacov ed sopit setnerefid nebircsed y seralimis sodacifingis noC .satsip omoc eladA .naÃnet euq sotcartxe sert reel a nav euq lleSecnemirepxE ed setnaidutse setnerefid sol y senoicacav samitlºÃ sus nerednosnoc euq euqidni sel ,oicicreje le netelpmoc setnaidutse sol euq araP .satroc saÃfargoib ed lareneg odacifingis led n³Ãisnerpmoc inim al y salucÃlep ed sa±Ãeser sal ed aedi anu rasap arutcel aL .adimoc rartnocne o ralov omoc "seva" ed selamrosih sedadivitca sal ed eva led aduya al ne raifnoc arap y sala sus rasu ed ejazidnerpa le rop esrapucoerp euq ovtut acnuN a chronological list of ³, students have to rewrite sentences based ³ what she has directed. They read in Exercise 3 and the timeline of filmografÃa that were completed. completed. sacop nE adrob al rop senoicasrevnoc ed ojulF ?ocop nu somajaler son y letoh la ,enic la somevlov ne ©Ãuq roP¿Â?somatse edn³ÃD¿Â ri somaÃrdop O .riced nereiuq euq ol nebas euq ne asab es euq ed atsip anu se oÃR erbmon le euq y alle ne seva yah is setnaidutse sol a ratnugerp y odal la)solpmeje sotse omoc(noc n³Ãicamina ed alucÃlep anu atneserper negami al euq racilpxe senumoc sorertel sod rajubid ogeul y ,odacude nu satseupser sus rigerroc lA .neuqitcarp setnaidutse sol euq arap opmeit le euq sopurg ne rautcaretni licÃfid siÃm rartnocne nedeup sanosrep sanuglAsanugla etimrep y sesarf sal ed n³Ãicaicnunorp al asepaR .2 ekam / did .sejasap sol odidnetne nah setnaidutse sol euq raborpmoc y rednetne on nadeup setnaidutse sol euq oiralubacov yna .noitaca ed s©Ãvart a ri ,oicicreje led etrap aremirp al odatelpmoc nahxen us etnarud recah anerpse o recah nereiuq euq ol euq ed acreca solle euq ed s©ÃupseD .odnacot)g(odanimret ay)f(aÃbah el ed enic ed rotcerid le eugitsevni ,opurg us nE ¢Ã¢Âti ,enic la ri arap orenid le).e(Ãugesnoc 2 apatE otceyorP led otnemom le nE .a ?aÃd nu ne adiv aL ,alucÃlep al otsiv saH¿Â .recah atsug el euq sal y recah le raicose euq neneit euq y sarerrac ed otellof nu ed natsug sel euq sedadivitca sal ne nesneip euq selagÃD .n³Ãiccel al ed ogral ol a sadidnerpa selacitamarg sarutcurtse sal seladr©ÃuceR .n :aronos adnab .zeugirdoR ellehciM y htimS lliW a setnaidutse sol ed n³Ãicneta al emall oicicreje etse a rednopser ed setnA ,enic ed sallertse sod sal erbos setnaidutse sol ed n³Ãicamrofni agisnoC60 atsiP .adamrifnoc 50 atsiP .11 anigiÃp al ne acitiÃmarg ed albat al ehcucsE »Â.erbmaH led sogeuJ«Â ,alucÃlep al iv adasap anames aL.seroiretna sovitejda sol noc etelpmoc y otxet le eaL .n :otix©Ã narg ed rotcerid nu .b M .satseupser sal rirefni euq neneit ednod setnaidutse sol a satnugerp agah y arrazip al ne .otxet le ne satsip odnartnocne satroc senoicaro abircse ,saicnerefni recah racitcarp araP ojaba ed satnugerp sal a rednopser arap saicnerefni recaH .4 oicicreje and sound more natural PRESENTATION N 1 Now get students to complete the exercise by choosing the correct definition³ Rolling on the floor with laughter when you see Fun and c 4. Read the text again and complete twice to make sure students have time to complete the filmmograph time. Answers. Establish students to see the league of time provided and pay after completing, group students in pairs and obtain attention to the listed years, so as to the two examples to practice conversation with their partner. Ã ¢ â,¬ â ¢ rite a text that compares two professions. It will also focus on the appropriate time. In stage 1, students enter into groups of three or four and agree on a movie to see together. Reading can understand ¢ â¾ã ¢ â¾ã ¢ â¾ -it can read and understand short passages of comprehension texts on family matters about personality types, professions and a type of concrete university studies. Self -assessment 2. Do or have too much 2. 6. give them that we do not need words to make inferences, which we can also ensure that they understand how to present the meaning of the images as is the case in exercise 4. Attention to the picture of key expressions at the bottom of the página. Keep in mind that this page corresponds to Pageone Group chooses a word from the glossary and a 20 in the teacher's guide. writing. Another possibility is that students carry out the corresponding glossary activities to organize students in groups of four or five students. It will correctly help readers to follow the sequence of events. Look at the images below, perform projecting inferences Stage 3 on scenes and sequence. Key expressions. With B: Sã. If they have each game in the list. Strategy: Hello, I want to investigate my career options and discover what professions it suits me. Enã © roggic to 3. The group of work tickets of people: n. But it was put in several theater spectacles. Discuss your experience. For when (c. My father is music. words students if they know any synonymous words or phrases ofrelate to and if they know their meaning. Finally, he didn¢ÃÂÂt make the creative remake of Alice in Wonderland until 2010. I think they went overboard (d.) with them. Already / While / Since)become a Hollywood actor. I really Matt Damon, Leonardo DiCaprio and Jack Nicholson, itlove Anthony Hopkins. movie or book. In order for students hand because she is scared.to better understand the process involved in makinginferences, use the example given in the text and explain What type of movie do you think Shelly is watching?that we: 1. The idea is that, in theirgroups, they role-play the comic. Then, complete the grammar chart. and in particular the first value, I can read a movie review critically. Leonardo DiCaprio is difficulties. Kylie c. sentences about their family, living conditions, educational background, present or most recent job.21 fuente:- UNIT 2 uuGeneral Objective You will be able to talk about different professions, personality types and university degrees.Professions! uuCommunication Goals You will learn how to ¢ÃÂ¢Â describe and differentiate professions. help your conversations flow and sound more natural. person who writes a movie. Look fortextual evidence written by the author which may give us 5. Answer the following questions.a. Who is Tim Burton? he/she has seen. page 93. Barack sure they understand their meanings. Take notes using the new time expressions. E.g. Buffalo Bill¢ÃÂÂs Wild West is set in the Americanword in Spanish and that they should make use of their West and includes gun battles between cowboys and Indiansknowledge of Spanish if they come across words they don¢ÃÂÂt who ride on horses.understand. Start a the audio version so students can listen to the pronunciationdiscussion about what each person does. I am tired of the same old movie styles.Ann:You¢ÃÂÂre right. the main sequence of events20 or story in a play, novel, what what im a erimda .etnelecxe se alucilep al o aicnanif euq anosrep .alucÃlep ed acitÃrc anu ricederp arap senegiÃmi odnasU Ã Ã Ã Ã Ã Ã Ã Ã Ã Ã ebircse y araperP Ã Ã ÃâÃ rev ebed A otxet nu ne sadad)satsip(senoiserpxE .d opmeit ed odoÃrep nu etnarud a ?acihc al y socihc sod sol niÃtse edn³ÃD¿Â ,olpmeje roP .rirom a av !o±Ãad sonrecah Â onÃiÂ ,rovaf rop somar©Ã euq ©ÃsneP .e rats sart .5 ne ramot natiseceN .osorbmosa otraper nu).c(eneit alucÃlep asE :C .3arutircse y arutceL wJg5YBVTw8xJUTN-h9rJBVCU/lennahc/moc.ebutuoy.www//:sptth-:etneuf 51.etnematcerroc airotsih al rirefni ed secapac noreuf is rev y satseupser sus rigerroc arap airotsih al rahcucse a nav euq setnaidutse sol a selnagÃd arohA.nedro ne senegiÃmi sal renop ed netard euq seladÃp ,airotsih al atart euq ol ed atneuc odad nah es setnaidutse sol euq zev anU.etnemavisecus Ãsa y sesÃap sol ne etnerefidni se euq y senegiÃmi sal ne sedade setnerefid renet ecerap o±Ãin le euq ed senoicavresbo sal nagah ,odacifingis le ricuded arap samelborp neneit iS .sasoc riurtsnoc noc).b(asodadiuc ym se euq anosrep anu se allE arap sonam sim rasu atsug em y atsilaer yum anosrep anu yoS.sarbalaP ed ocnaB led sarbalap sal ed sanugla asU ?n³Ãisiver al rop odreuca ed ratse Â on o n³Ãisiver al omoc adan are on ,adartnocne alucÃlep al 2 NÃICATNESERP noreiv odnauc ,ogeul y alucÃlep ed acitÃrc anu odÃel nah zev anugla is setnaidutse sol a eletnºÃgerP .esalc omoc Â y ragolaid ,laicos anosrep Â ¢Ã elbagima ;eneit otniÃuc odnaluclac y osruc led lanif la satnugerp sod sal a setnaidutse sol a ajirid arohAorenid arroha atsug el Â ¢Ã asodadiuc ;sonam sal rasu atsug el ,atsilaer anosrep Â ¢Ã?iÃtse euq seerc edn³ÃD¿Â Â ¢Ã y Â Â ¢Ã acsub Â etnaidutse Â ¢Ã ocitciÃrp ?recelbatse nebed euq senoicaicosa sal rad nebed ojesnoc ©ÃuQ¿Â Â Â ¢Ã :esalc omoc ritucsiD .acim©Ãdaca n³Ãinipo anu n³Ãicaredisnoc ne amot es ol³Ãs on euq racilpxE .alucÃlep amsim al erbos senoinipo setnerefid ratpeseR? .n :alliuqat ed otix©Ã .alucÃlep Ã Ã Ã Ã Ã Ã Ã Ã Ã Ã Ã Ã Ã Ã Ã Ã Ã Ã evalc oiralubacov y sarutcurtsE setnerefid ebircseD Ã Ã Ã Ã Ã Ã Ã Ã Ã Ã ¡Ãratilibah n³Ãiccel atsEn³Ãicacifinalp ed saigetartsE serodacidnI ejazidnerpa ed sovitejbO dadilanosrep ed sopiT 1 n³ÃicceL Talk about personality types. Avatar was a great actor and crew ³ in the creation ³ a highly successful film. Triwe writer f. Ask students to indicate the reasons for their answers and Discus Perspective readers are constantly inferring about the context clues that lead to their answers as a class. Information ³ not directly stated. Also explain that often in English, the nouns and notices share the same word raÃz, which can also help students complete the exercise, hear the meaning of the word, and how ³ use the word in an audio so they can correct their own answers. Sentence. Choose the tracks (facts): 1. i22 save money and calculate how much you have. Someone who acts together to produce a pellet. D: You should definitely watch it on DVD. Because he lives next to a supermarket. Before you make the audio and make sure that students have understood the beginning exercise, you mustÃ© them the vocabulary strategy. E before certain (expected) TimeWonderland ___U__N_TI_L___ 2010. Â Can blue macaws fly? I don't know. Profit, financial gain. Because art credibility is considered more important than how much money a film earns. Â Why do some people think that good skin rashes are hard to find today? "Who are the people you meet?" Â Why did Blu and Linda travel to Brazil? says he's interested in becoming a social worker. Encourage the students who have been lost and do not know ³ where they were. I have recommended (present perfect) (past simple) (g. She enjoys helping others. The cast of actors for Burton's films often includes his wife, Helen Bonham Carter, and his longtime friend, Johnny Depp. Listen and complete with the phrases on what is important to be critical when reading the rest of the pelÃ±as. Word bank. 11 I respect the opinions of others on the skin. interested in art. art. Tools and and solving resolution. Reproduce each conversation at least4. I recommend (i. I recommend) this movie to many friends. ™ In 1996 Application and ã ¢ â € The Big Lebowski ã ¢ â € the next year. Remember to place the sentences in the correct order. Avatar? Be) a (i.) Historic western. Read and complete. time expressions. 1. Make the geros of movies with their descriptions. This exercise evaluates â € understanding of the expressions of time by â ™ students and how they are used correctly. They argue that most of the discussion on the movies focuses on the amount of money they earn, not on their artãstic credibility. On the other hand, some people say that the low budget and independent movies such as The Hurtlocker have had ã ã ã © xito thanks to positive critics. Ticket C 4. Place where director of admission. Subjects within their inter-s field, by linking a series of shorter elements short in a linear sequence.9 Source: -https: //www.youtube.com/channel/ucvbjr9h-ntujx8wtvby5gjw Unit 1 Objective General may talk about different types of movies and describe a sequence of events in chronological order. € Let's talk about movies communication objectives will learn to ã ¢ â € â ¢ describe and differentiate between geros of movies. Unforgivable is a necessary amount of money to make famous Western cinema. Leave enough time1. Giving presentations: Talk slowly and clearly, make the EyesCuche the opinions of â € students about whether it is more fun to contact the audience, use many visual aids and try to work in a group or alone. Answer other detail questions. The words of y?adimoc y?adimoc rartnocne a ³Ãidnerpa Â a Â ©Ãuq roP¿Â .alucÃlep amsim al erbos senoinipo setnerefid sal atepseR .ejasap le reel arap soiratnulov sod aroha ediP .B anmuloc al ed sal noc A anmuloc they know what this means. c following a certain point in time Time Expressions of Time3 aÃ±os ___a_f_t_e_r___ doing Batman directedÃ³ its sequel, a. the council (emphasis added to the following words ³:) PRESENTATION N Vin Diesel actedÃ³ en Ã¢ Â El PacifierÃ¢ Â before Â actedÃ³ en Ã¢ Â Fast Cinco Ã¢ Ã¢ Â .1. the amount of money available tof. horror b. it occurs to you in a nutshell to go overboard from memory Ã¢ Â Â¢ go overboard few and far Ã¢ Â Â¢ arrive with between Ã¢ Â Â¢ in a few Â Â¢ few and far between Ã¢ Â Â¢ of corazÃ ³ n2. histÃ ³ rico b 4. Invites students to read the title of Â de la lecciÃ ³ n Reading among lines E.g. Question: a. There is hope of saving the ³; it's for adults and children. Discuss: Ã¢ Â ¢ Â What are the different personality types? a tremendously successful skin. She had trained (e. ?Working in a group is difficult. Ã¢ Â Ã¢ are creative. Ã¢ Â Ã¢ to use your Ã¢ Â Ã¢ are curious and inquisitive. Invite them to ask for the definition ³ any word(s) they do not know. Oh, my God! Is that panther there? Explain that each example in the first3. Walk around, offering individual tips where necessary. The five characters are: boy 1, boy 2, girl, director and narrator. They can also be a great way to study the passive voice.Task: Some of the headlines below are in the active voice and others in the passive voice. There are those who believe that many critics prefer the pleasures of art houses over the commercial blockbusters.1. Why do people read the rest of the pleasures? the boxÂ walk through the class asking students to read their answers, grammatical structures and emphasize that there is no rule Ã¢ Â Ã¢ Â Â Â Â Â Â and correct their errors.to know if a verb is followed by an infinitive or a gerund, or if both forms are possible. Â no Â know how ³ writers use context (words come with (a.) such imaginative stories. They must also discuss miT miT .nedro ne solnop y ahcucse ,ose ed s©ÃupseD .sacinc©Ãt .dadilanosrep us ed senoicpircsed sal noc on o adreuca ed iÃtse is ed odneidneped adaseretni atse aÃrdop genet al euq sal ne senoiseforp sal le)reV .senegiÃmi sal odneibircsed y odnalbah sedadilibasnopser sus neuqifitsuj euq seladÃp ,esalc omoc satseupser sal raborpmoC .cte ,odasap olgis le ,odasap le etnarud ,ogeul y aerat al netelpmoc setnaidutse sol euq arap opmeit le edsed ,ougitna :ocir³ÃtsiH .je.P .n³Ãisnerpmoc al arap siÃm riulcni arap o etnaseretni siÃm aes euq arap airotsih al racifirev arap satnugerp hagah ,odanimret nayah euq zev anU .alucÃlep anu ed n³Ãiccudorp al asivrepus .adallated n³Ãisrev aL .oÃR alucÃlep aL arutcel ed aigetartsE .namtaB areicih l©Ã euq ed setna odigirid eciujelteeb soirav a odigirid nah sotnuJ .sadartne nednev es euq dice euq salucÃlep ed oren©ÃG .4 C .solrigerroc y .serorre sol racifitnedi nebed euq serorre sol ed serorre sol racifitnedi naÃrebeD .siÃm ragitsevni aÃratsug el y dadisoiruc neneit euq acitiÃmarg le erbos ojelfer ed ojelfer le ne sadatneserp selacitamarg sarutcurtse ed arerrac anu ne etnemlaudividni rasnep nebed ,odanimreted ol atneuc al ne odneinet euq y otcerrocni etnemlacitamarg odis ah orbmeim adac ed dadilanosrep ed opit le euq zev anU .setnaidutse sol arap sodanoicroporp es ,osac etse nE .senoicatneserp dan senoicatneserp sal is y alucÃlep al ed sorbmeim sol ed etnemasoutepser senoicaterpretni sal a rednerpa ed aicnatropmi al setnaidutse sol a ritucsid ertne etnerefid n³Ãinipo anugla areibuh is stnedutS ksA .3etalocohc ed acirbiÃf al y eilrahC sepA eht fo tenalP namtaB sallivaram sal ed sÃap le ne ecilA .)selapicnirp sotneve ,serotca ,rotcerid(salucÃlep setneiugis sal erbos ebas euq ol sopurg le ne atucsiD .etnemasoutepser n³Ãinipo im euqidnI i¾Â¢Ã¾ÃÂ .c 4 aidemoC .3 ed otneimiconoc us esU .odasap la odatcenoc o ed .ocnele narg nu aÃneT).c(©ÃsneP .n³Ãicpircsed amsim al a seralimis nos s©Ãlgni ne sarbalap sal secev a oren©Ãg le racidni on ed odadiuc odneinet ,alucÃlep adac ed euq setnaidutse sol a nad sel y oiralubacov ed aigetartse al erbos n³Ãicpircsed ed n³Ãicpircsed everb anu neneit on iS .c rev salucÃlep ©Ãuq ridiced araP .eciujelteeB ohceh rebah ed s©Ãupsed namtaB a ³ÃigiriD (progressive past) (simple past) for animated comedy ³, Megamind. Written can write Ã¢Â ¢ Ã¢Ã¢Â ¢ Writes A reÃ±a of a sheet that includes gÃ©, expression ³ name directly of the director, stars in a brief description, etc. ³. (passive) Taylor Swift wins at American Music Awards AnswerTaylor Swift wins the top prize at the American Music Awards. (Active) World's Biggest Bookstore sold to developer Answer The world's biggest bookstore was/has been sold to a developer. (Passive) Two baby baboons born at Brooklyn zoo AnswerTwo baby baboons were born at the Brooklyn zoo. Answers may vary. Use this signs not being clear or even vandalized or physically turnedstory to help start a class discussion and ask students if they around to point in the wrong direction. A film director is someone who acts in a movie / controls the artistic parts of a movie. adventure amusing movies. Since producing Planet of the Apes, he has made Charlie and the Chocolate Factory, Corpse Bride and Alice in Wonderland. Answer the following questions. comedy b. To consider different interpretations of the same movie. To a. Shhhh! Be quiet. crewa. It¢ÃÂÂs going to attack us! Don¢ÃÂÂt move. who had murdered her father¢ÃÂ¦Â in something despite¢ÃÂ¢Â Make a short summary of the plot. filming location; stage and It¢ÃÂÂs worth it: it is rewarding or scenery for a movie or television beneficial. (Passive) Scottish government reveals independence plan Answer The Scottish government reveals an/their independence plan. (Active) World's first electric helicopter takes flight in Germany Answer The world's first electric helicopter takes flight in Germany. They in turn have to askcontext clues to help understand the meaning of the idioms. Students are challenged by the tests to put verbs intothe correct past tense, listen for information, and use time 4. few and far between: 1. connected texts on a range of familiar Ã¾ÃÂÃ¾ÃProvides a personal opinion about movies. Remember to draw students¢ÃÂÂ attentionCreate a class discussion about the movies and try to elicit as to the underlined time expressions in the sentencesmuch information as possible from your students by asking highlighting their importance when organizing informationappropriate questions like: Who knows Who, in chronological order, can tell me who were the main actors in the movie, what was the movie about? Expressions To adapt (someone/something) To be in the right place Structures Verbs followed by gerunds and infinitives CALANCE 2. Why did many people not understand that he was also American? Next, match the descriptions with the photos.Write the names on the blackboard of three or four famous people who have different professions. Then, complete the column you need to use the context of the examples to figure out the definition of each time expression. The moment of occurrence is the process of occurrence when a new event occurred (in a certain generally known. copy 2. Ask them to give reasons for their controlling body movements so as not to distract the audience.Answers. Focus on the list of verbs at the bottom of the Reflect on Grammar box and The purpose of this project is for students to develop suggestions that they try to remember as many as possible. In particular, they should pay attention to synonyms, anonyms and explanations. a movie. birds 3. To adapt to (someone/something): to fit2. Use some of the words in1. Explain that by reflecting on overidentifying the general information and the tastes and mistakes of the speaker, we have the opportunity to learn from them and the dislikes about the movies. to escape strategy life comfortably; 3. Associate words withB: A ctually, which depends on your personality type.You could be artistic, realistic, similar to increase your research, conventional or social. 15¢ Remember to pay attention to sequence connectors, temporal expressions and verbs at all times.source:- Lesson 4 In a Nutshell!1. I also watched the comedy, “American Meeting”, the week So, fight the A, b and C. b. Jason Miaa. I buy it (a.) D: Of course, I love their movies. B 1. Now, students must focus their attention on the reflect on grammar box. horror 2 a. To determine each member member Tnaveler sredidnoc puor puor eht noitamrofni gniteretni Rehto yna dna rof detaninaim neeb ro won .noisserpxe rotCerid eht sdrawe laiceps ,deteccerid SAHS/Eh Serippa ssilporppa na ssilporppa y ssilporppa Tnuocca gniwof eht tcerroc ,enilemit eht no desab .d 2 rrret .Datats yltCerid Acirema Htuos ,sretcarahc ,tolp nam rof gnikool saw lrig a :gnitts stoy stoy tuo 1 1 s hive :ffo lluP .f Â¦ÃÂ¢eciujelteeB edam __y_d_a_e_r_l_a__ dah eh ,9891 ni Â¦ÃÂ¢ sehsinif Â¦ÃÂ¢seivom evitanigami rehto decudorp dnaro snigeb tneve rehtona erofe b d ?ereht gniod uoy erew tahW . serutcip no desab tnetnoc noitamrofni noisneherpmoC yrots trohs a sdnatsrednu dna ot snetsiLÂ¾ÃÂ¾Ã eht dnatsrednu naC gninetsiL seivoM klaT sÃÂÂ¢teL srotacidnI sdradnatS FEC sllikS TINU1 wJg5YBVTw8xJUTN-h9rJBVCU/lennahc/moc.ebutuoy.www//:sptth- :Etneuf8 Yleniknu Era HCIHW SGNIHT - Elbissop ro Denigami ,LAERNU ERA.RUWSN A sâ€â€ânot Rehtona htiw ro eerga yeht REHTEWH ton hcihw eht ro tneserp eht ni sgniht tuoba klat ot snatcurts lacitam .Eivom ni Srotca Fo Maet Eht .Esicrexe suoivep Eht Denrael Sevitcejda Eht Fo Esu ot ytutrope Eht Evah STEREH EREH 51 KCART .dneirf . ot yrassecen eb yam ti.snoinipo tub ,eciwt tsael ta oidua eht yalP .smoidi fo gninaem eht pleh ot smoidi gnisUÂ¾ÃÂ¾Ã neewteb raf dna wef refni ot seulc txetnoc sesUÂ¾ÃÂ¾Ã htiw pu emoC .seivom lareves ni eH .dellif-noitca Era seivom citerene Eseht .b alucard .4 AII .1dnatsrednu structs erus eht ent gntrats erofeb Noittatneserp 40 kcart .mrifnoc .dnommomaf , woleb secnetnes eht Fo hcae taht stnedusts shed shtgners rieht in l Lew in the Sekilsidsid Skil Rieht Nicket, Epic, Epyt, Epic It will be that the four phrases are objectively incorrect and remind students to use the appropriate time that the order of events or movies is incorrectly indicated. I feel guys! Perhaps the signals that indicated the film of filming were not clear enough. _H__a_s_ He ____st_a_r_r_e_d___ in several movies? Note: In interrogative and negative sentences, use the auxiliary verbs be, have or do.5. Complete with the appropriate form of the verb or an adjective of exercise 2. For time 4. Oral can summarize and give ã,3â „4Ã,3â„ 4pide and give information about movies. Now urge to use the sentences to make a dialogue away. Invite students to read the film's review The best friend of Timã ¢ Åÿ The most common information that is not indicated directly. He was already producing Beetlejuice. Now ask students if you can give you the names or titles of people who help make a movie. Normal activities of "pages" how to fly or find food. It means using clues in the text or photos and their own previous knowledge to guess additional information that is not written or declared directly. Student A goes to the página 87.16 Student B goes to the página 89.fuente: -https: //www.youtube.com/channel/ucvbjr9h-ntujx8wtvby5gjw LECCIÓN 4 in a few words! Planning Learning objectives Vocabulary indicators and Key structures Strategies Strategies will guide ã,3â „4Ã,3â„ 4usa idioms to talk about vocabulary ã,3â „4usa the context to help students use idioms of idioms. Make students aware that to answer these questions using the third conditional, they must write EL8. She Magazine voted her as one of the no __a_c_t__ of the successful movie _w_a_s_n_Ã¢Â _t filming the world's 100 most beautiful women._D__i_d_Ã© l ______a_c_t_____ in black in 1997? Â What type of 2. This means inserting articles (a/an/the), punctuation ³ (.,!), and the verb be if the ³ is passive. Any facts you know about the Reflect in en previously completed graph. For the little / even / Soldier Ryan, in 1998, that Diesel began to do well (while) he studied, he realized that his dream was too well known. ? Pirates of the Caribbean d. Designed to scare and give us nightmares, often with a terrifying end, this type of movies has subgilos such as teenage terror, serial killers and successively. Oral can maintain an ã ã Ã ,ã, ã ,ã, ã ,can ask and answer questions about interaction conversation or personality types, professions and university discussion with some degrees. Also discuss the meaning and use of the key expressions that have decided what a phrase is related to which star, will be in the reviews that read the phrases again, paying a lot of attention to Verbal times (simple, progressive past, once students have completed the activity, play the perfect and past perfect present) in order to help them audio so that they can correct their own answers. What explain their knowledge prior to students that the use of images and history tell him about the proportionate clues? Next, give students 3 or 4 minutes to read the students if everyone in the group had the same opinion for themselves and then discuss the two questions that talked about the movie or if they differ. They can. Ã ¢ â € ™ ¦ love adventure movies. Ã ¢ â â ¦ Vio Scream 2 with his little girl B.C. â–ª â € ™ ¦ called an inceptive an imaginative movie. Ã ¢ â € ™ ¦ ã ¢ â € â € the favorite movie of â ™ is Indiana Jones. Ã ¢ â € ™ â € â € ™ as horror movies. Ã ¢ â € ™ ¦ thought that the special effects were fantastic. 3. Choose the best option. Angelina Jolie had finished filming Mr. & Mrs. Personality Typesa. of personnel pronounced in clear ã The music and songs go overboard: do something used in a ;odacitsemod ;odacitsemod oyamacauG .1 apatE al ne otsiv euq alucÃlep .senegiÃmi sal rateuqitE .cte ,etreuf ,laeI ,odidiced ,etnegiletni ,Â redÃl Â amabO a neneit setnaidutse sol euq zev anU .samelborp .2 .socop sonu ol³Ãs ,sohcum on :ertne sojel yum y socoP)adidr©Ãp eht rewsna dna revonoitces seulaV no tcelfeR eht ot noitneta ÂÂÂ¢stneduts warD og ot stneduts teg ,nehT .gniyduts ni detseretni ylnidulcni ,.cte era elpoep seerged dna snoisseforp tahw ,erusiel ,loohcs ,krow ni gniliated snoitasrevnoc trohs sdnatsrednUÂ¾ÃÂ Ã¾ÃÂ deretnuocne yrvlaluger srettam railimaf no .3 SAEDI ARTXE gnidaeR-tsoP wJg5YBVTw8xJUTN-h9rJBVCU/lennahc/moc.ebutuoy.www//:sptth-:etneuf41 ?wacaM eulB lacipyt a ulB saW :elpmaxe na esUgnitirW .tseretni fo snoisseforp tnereffid dna Sesarhp elpmis noisserpxe owt gniraprmoc txet evitpircsed stirwâ2â2â¾â222223 fo seires who etirw nac ttyrw .eivomnoitca is .c sunis sunis sunis sunis sunis sunis. uoy nehw emit a tuoba yromemssucsid noissucsid eht tcerid tub ,yrav snosaer eseht lanosrep a strandures ruoy reffo ,cimoc eht gniider erofeb.tsol teg ucssalc ucssalc ssalctin ssalctin ssalctin utinoer tuoba noissupin snossupi snossupin snossalec snosa snosaer tuoba noissu Tâ€â€â€¢nsaw u lB .detnioppasid saw)tsap elpmis(I ,revewoH .seivom tuoba snoinipo ÂÂÂ¢srehto tcepser IÂ¾ÃÂ¾Ã ytivitcA gaP .retal sraey 4 yrotcaF etalocohC eht dna eilrahC dna 1002 ni sepA eht fo tenalP gnidulcni seivom evitanigami rehto . Aknab drow .srehto tsur dna ylf ot woh nrael ot .1 d snaidni dna dna syobwoc ,serroh ,sgnos netfo tfem lacirotsuh Eseh t .a elpmaxe - c ervitged - a tnereffid tuoba sklaTÂ¾ÃÂ¾Ã ,deraperp a evig naC larO .seivom tuoba klat ot smoidi esu ot elba sIÂ¾ÃÂ¾Ã yteirav a no snoitpircsed noisserpxe .secnerefni gnikam yb snoitseuqsÃÂÂ¢dad reh gnidloh eivom eht fo tsom tneps sah ehS .cte eht dna dna did uoy tahw ,tlef uoh woh,)sessessed yes nehw emit yeht dlo(DLO(DLO (DNAHC gnieb tebbumunn tebrumm tebumm teribmumn gnidulcni ,noitauobay sliated Give ,dof ewem tsof ro gnif romdnif rom ¢dribâœâ€© Lama Gninrael Tuoba yrrw ot dah reven ;efilnehtt ?liza Rb ot levat ulb dna adnil ni nehw .D ercdorti ercdorti actor ¢ÃÂ¢Â England ¢ÃÂ¢Â acting ¢ÃÂ¢Â business administration¢ÃÂ¢Â a film director ¢ÃÂ¢Â Italy¢ÃÂ¢Â a graphic designer ¢ÃÂ¢Â The United States2. others.¢ÃÂ¢Â follow ¢ÃÂ¢Â solving ¢ÃÂ¢Â efficient Word Bank ba¢ÃÂ¢Â express ¢ÃÂ¢Â training ¢ÃÂ¢Â friendly ¢ÃÂ¢Â practical ¢ÃÂ¢Â creative ¢ÃÂ¢Â careful ¢ÃÂ¢Â curious3. Reading Strategy To associate words and paragraphs, look for synonyms or words that express similar ideas. Tell them that they have to complete the gaps I state my opinion respectfully. Read and listen to the following article and answer the questions below. Check what you learned while working on the project. She __h_a_d__ finished the terrifying film Resident Evil has __st_a_r_r_ed__ _h_a_d_n_¢ÃÂÂ_t_f_in_i_s_h_e_d_ when she won a part in Avatar. Remind students thattheir answers should be in context with the profession statedat the start of each sentence. Write W (Will Smith) or M (Michelle Rodriguez) to label the statements below. in a nutshell: 1. Q-U In a nutshell: in short, in summary. Because Jewel flies and finds food for Blu. whileBatman Returns.Finally, he didn¢ÃÂÂt make the creative remake of Alice in b. A must see!But not long after they had arrived in Rio, their planschanged when Blu and Jewel were kidnapped. I thought it looked humorous (b.) (adjective - humor)and I love to laugh, so I went (c. Why hadn¢ÃÂÂt Blu learned to fly before he his species. M c. Check what you learned while working on the project. etc. After completing the examplesfor sentences a to e. #2 -- passive voice! The full sentence, written grammatically (with articles and punctuation) would be the following:Camera is accused as his/the trouble charity fails.Headlines are tricky, aren't they? Make students aware that most opinions depend on personal taste inExplain to students that they are going to listen to a movies.conversation between two friends about a movie they havejust seen. western and show how difficult life was in the second half of the 19th century. There aren¢ÃÂÂt many really good actors. It normally Â ÂÂÂÂ

Ãnnoitamine retcarahc Â ÂÃÃ¢ .yllaudivini .yllaudivini said producer: n. Ã ¢ â € ¢ Write a cinematogrose and mini biography. Listening strategy: Well, in a nutshell, I liked it a lot. Choose the best option. This test will help you evaluate the different objectives this exercise will help you to evaluate â € Knowledge â ™ Students of the proposals by the unit: to be able to talk about different types of different times and how much and when using them. To find Jewel. Yes, they are. d. Make inferences to answer the questions below finding clues in the text. Was Blu a Typic blue macaw? Listen to the last. You can follow the progress of your application in: If you have any other question or comment, you can add them to that application at any time. ¢ â € â â war of the worlds â € â ™? Energy 3 a. These movies are very rich and often lead you to conquests and trips. Pádeles who think of prayers of movies to show that they understand their meaning. They have recently seen and cause the names of the Gasters in which the movies fit. Â € ™ is worth it! For example, domesticated Guacamaya; He lived a cómodo name and invent the following information. They also need to think about the professions in the World Bank with each extract. After every 2. b? Before winning a part in the very imaginative Avatar, Michelle Rodriguez had finished the terrifying movie Resident Evil. To talk about specific places or situations when you have information about what happened asking questions with signs that are used incorrectly or not used at all. Inciting other students to ask also asking questions: Where were you? The exercise will also help you will help you evaluate the student's reading comprehension capacity le le ne odad .ralov a rednerpa araP .n³Äiccudorper o alucÂlep anu ne aºÃtca ro.nys(.n³Äisicerp elbanozar noc nacilpxe es selapicnirp sotnup sol euq le ne y ,opmeit led etrap royam al datlucifid nis odiuges res arap etneicifus .senoicacilpxe y

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